Engadine Public School Behaviour Support and Management Plan

Overview

Engadine Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning, Restorative Practices, Smiling Minds, Kids Matter.

Promoting and reinforcing positive student behaviour and school-wide expectations

Engadine Public School has the following school-wide rules and expectations:

- Be safe – keep your hands and feet to yourself
- Be respectful – listen to and follow instructions
- Be responsible – take responsibility for your actions
- Be a learner – stay on task and try your best

Engadine Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Weekly Positive Behaviour for Learning (PBL)lessons
- Strong teacher/student relationships.
- Explicit teaching and modelling of specific skills including behaviour expectations and social skills.
- Communication with parents around school expectations.
- Class based systems of expectations and positive reinforcement.
- Consistent teacher expectations, routines, modelling, and responses to behaviour.
- Liaison with previous teachers, pre-schools, external paraprofessionals
- Curriculum links, particularly in PDHPE link (including respectful relationships), and personal and social capabilities in all syllabi.
- Social skills programs, role play and drama activities, and circle time.

- Turn taking activities, board games, card games, picture talks and barrier games to develop expressive and receptive communication skills.
- Engaging parent involvement.
- Integrating mindfulness, movement breaks and social/emotional learning into teaching and learning programs.
- High quality differentiated teaching that addresses individual learning needs of all students, where appropriate learning adjustments are documented in an individual student support plan and/or Personal Learning Pathways (PLPs).

Behaviour Code for Students

The Behaviour Code for Students can be found at https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	PBL Tier 1	Positive Behaviour for Learning (PBL) Tier 1 school wide and classroom systems of support that brings together the whole school community to contribute to developing a positive safe and supportive learning culture.	Whole school
Prevention	Class Dojo / See Saw	Communication with parents about school expectations	Individual students, families and staff
Prevention	Smiling Minds	Integrating mindfulness, movement breaks and social / emotional learning into teaching and learning programs	Whole school
Prevention	Restorative Practices	A restorative approach that focusses on building, maintaining and restoring positive relationships	Whole school
Early Intervention	PBL Tier 1	Positive Behaviour for Learning (PBL) Tier 1 school wide and classroom systems of support that brings together the whole school community to contribute to	Whole school

Care Continuum	Strategy or Program	Details	Audience
		developing a positive safe and supportive learning culture.	
Early Intervention	Restorative Practice	A restorative approach that focusses on building, maintaining and restoring positive relationships	Whole school
Early Intervention	Zones of Regulation	Develops awareness of feelings, energy and levels of arousal while exploring a variety of tools and strategies for regulation, prosocial skills, self-care, and overall wellness.	Individual students, families & staff
Targeted Intervention	PBL Tier 2	PBL Tier 2 – Targeted systems of support eLearning. This eLearning focusses on flexible, continuously available early interventions for students who need additional to reduce inappropriate behaviour before it becomes chronic	Individual students, families and staff
Targeted intervention	Learning and Support Team	The Learning and Support Team work with teachers, students and families to support those students who require personalised learning and support. Including instructional leadership, development of risk assessments and the development of short and long term goals.	Individual students, families and staff
Individual intervention	Case Management	Support from other stakeholders such as Allied health practioners, delivery support team members, student counselling support team and external agencies such as pediatricans, psychologists or those involved in individual case management	Individual students, families and staff

Detention, reflection, and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Restorative Practices	As required to build, maintain, and restore positive relationships	Executive team	Sentral
Reflection	A planned consequence that involves a single student, or group of students, generally being in a designated room or area. The purpose of these is to support the student to reflect on their behaviour and make positive choices. The student is always supervised in the room by at least one adult and the student is not left alone at any time	Executive team	Sentral

Partnership with parents/carers

Engadine Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by consultation and collaborative development of our school PBL expectations.
https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/school-community-charter.pdf

Engadine Public School will communicate these expectations to parents/carers by weekly newsletter, P and C meetings, social media, school website and face to face meetings.

School Anti-bullying Plan

As well as following the department's operational policies, we have developed frameworks for our students in line with our school's values and commitments.

Anti-Bullying Plan 2023 EPS

Also refer to the Bullying of Students – Prevention and Response Policy and Anti-bullying Plan.

Reviewing dates

Last review date: Friday 10th February 2023
Next review date: 20th December 2023

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