



**Engadine
Public School
Information
Handbook**



Quality education in a caring environment.

Welcome to Engadine Public School.

As a school community our shared vision is as follows:

“Engadine Public School promotes an inclusive environment that fosters confident, innovative, successful learners with high moral values. Excellent academic, creative physical and social programs empower each student to become an active, resilient and informed citizen in our rapidly changing world.”

Our school is committed to encouraging the best in all students, staff and the community. We aim to nurture a passion for knowledge, sport and creativity by providing stimulating and challenging, educational programs.

This information book has been designed to assist you in learning about our school's organisation and activities. We hope your child/children enjoy their association with our school and are provided with quality education that will assist them to live happily and work successfully in their future years.

The Principal and Staff of Engadine Public School

SCHOOL CONTACTS

Address	1A Waratah Road Engadine NSW 2233
Postal Address	PO Box 42 Engadine NSW 2233
Phone	9520 8559
Fax	9548 1186
Website	http://www.engadine-p.schools.nsw.edu.au
Email	engadine-p.school@det.nsw.edu.au
Office Hours	8:45am – 3:30pm each school day
Principal	Hendrika Green



ABOUT OUR SCHOOL

There are six key learning areas that are common to all schools in NSW. The syllabus for each area is set by the Department of Education and Training and outlines courses of study to be undertaken by all students.

The key learning areas are:

- English.
- Mathematics.
- Science and Technology.
- Human Society and Its Environment.
- Creative Arts.
- Personal Development, Health and Physical Education.

ASSESSMENT OF STUDENT ACHIEVEMENT

The school has a policy of continuous assessment of student achievement. This is captured in a number of ways:

- *Diagnostic testing* to assess areas of knowledge and areas causing difficulty.
- *Summative testing* which occurs at the end of each unit of work.
- *Formative assessment* takes place during the learning process by the teacher to ensure the programs are successful.

Standardised testing in the form of The National Assessment and Performance in Literacy and Numeracy (NAPLAN) for students in Year 3 and Year 5 carried out annually. These tests allow student achievement and progress at the school to be benchmarked against national norms.

BEST START

Best Start is a government initiative to increase support for the teaching and learning of literacy and numeracy for our youngest students. Best start is a new statewide Kindergarten entry assessment.

The Best Start Kindergarten assessment identifies the literacy and numeracy knowledge and skills that each child brings to school as they enter Kindergarten. The purpose of the Best Start Kindergarten assessment process is to provide information for Kindergarten teachers to build on each student's current knowledge and experiences. It will assist teachers in developing teaching and learning programs that support students in achieving expected syllabus outcomes for Kindergarten.

Every child will be assessed prior to entering Kindergarten. Teachers will assess your child in the first few days of school. You will be given an appointment and asked to bring your child in. Each child will be assessed for approximately 1 hour. All Kindergarten students are expected to take part in the assessment process. Parents and caregivers will be given the opportunity to discuss the outcomes of the assessment process and how they can best support their child's learning. This will occur during Term 1.

ACADEMIC PROGRAMS

- Quality teaching and learning programs delivered in a dynamic, supportive environment.
- Highly trained, dedicated and caring staff.
- Outcomes based reporting.

LEARNING ENVIRONMENT

- Attractive, well resourced classrooms.
- Spacious modern library including an information technology centre for use by all classes.
- Interactive whiteboards support student learning.

ABSENCES FROM SCHOOL

Parents are asked to ensure children attend school on a regular basis. Any absences from school should only be taken when necessary. If your child is sick or unable to attend school because of other appointments, you are requested to send a letter of explanation with your child on the day of return to school. Skoolbag may be used for this purpose. Where a student's absences are considered to be excessive or without sufficient or unacceptable reasons or when a note explaining the absence is not returned to school, the matter will be referred to the Home School Liaison Officer. See also Early Release from School. When sicknesses last longer than three days, parents may choose to send a doctor's certificate. Additionally, teachers greatly appreciate a phone call if absences are expected to last longer than three days.

ACCIDENTS/EMERGENCIES/SICKNESS

Parents are requested to keep sick children at home and NOT send them to school. We do not have the facilities to look after sick children for long periods of the day. If a child becomes sick, or has an accident at school, parents are notified and are asked to collect children and take them home. In the event of a serious accident, an ambulance will be called or appropriate medical assistance will be sought. In all cases parents will be contacted.

[Contact phone numbers must be kept up to date to enable this to occur.](#)

ASSEMBLIES

Regular assemblies are held each week in the hall. Kindergarten – Year 2 on odd weeks, and Years 3-6 on even weeks. There are two whole school assemblies held each term. One in Week 5, the other Week 10. At assemblies, students receive awards and present items. Parents are welcome to attend assemblies if their child's class is performing an item. Special assemblies e.g. Anzac Day or End-of-Year Presentations are held and parents will be informed of these in the school newsletter.

BANKING

The school banking system allows students to deposit money in Commonwealth Bank accounts only. Students are able to bank once a week if they wish to. Money can only be withdrawn by visiting a branch of the bank. Our school banking day will be advised from year to year through our newsletter.

BEFORE AND AFTER SCHOOL CARE

The Engadine Uniting Church Before and After School Care is located adjacent to the Uniting Church. Children are escorted to and from the Cambrai Avenue gate by the caregivers. For more information please ring the Centre on 9548 2314, 7-9am and 3-6pm.

BELL TIMES

8:45 am	Supervision provided in top playground
9:12 am	Warning bell
9:15 am	Morning Assembly - COLA area (On Tuesdays, children go directly to SRE/Ethics Classes)
11:15am	Recess
11:25am	End of eating time
11:47am	Warning bell
11:50 am	Line up and Start of mid-session
1:20pm	Lunch
1:30pm	End of eating time
1:57pm	Warning bell
2:00pm	Return to class

[2:45pm Kindergarten dismissed early for the first 3 weeks of early Term 1 only](#)

3:15pm School finishes

BUS TRAVEL

The Tansdev Bus Company (previously known as Veolia) provides a bus service that is designed to assist students who live outside walking distance to the school. For students in K-2 bus travel is free. Students in 3-6 will qualify for a free bus pass if they live beyond a 1.6 km radius from the school or a 2.3 km walking distance. Transportation application forms are available from the office. Students using the school buses/trains are assembled each day at 3.15 pm and supervised onto the buses.

CANTEEN

Our 'Healthy Canteen' (as noted in the guidelines from the Health Department) is available for over-the-counter items at recess and for lunch orders Wednesday, Thursday and Friday. Students can order their lunch by placing a bag with their name and class clearly marked (with money enclosed) into the slot in the canteen shutter before 9.15 in the morning or in the class basket at the commencement of class time. Lunches are delivered to the classrooms by class monitors before lunch. Students in Years K-6 can purchase items over the counter after eating time at both recess and lunch.

Please note: The canteen is not open at all on Mondays or Tuesdays. (Exception is for special events.)

CARS

Parents who bring their children to school or pick them up are asked not to park in the restricted zones. **The staff car park is for staff and authorised vehicles only.**

CHANGE OF HOME ADDRESS, EMAIL ADDRESS, PHONE NUMBER OR EMERGENCY CONTACTS

Please let the office know as soon as possible of any change to your home address, email address or phone number (changed or newly connected) as well as any changes to your emergency contact people.

This **information is vital in times of emergency.** Despite the care given to our students, accidents sometimes do occur and it is important that the school has your regularly updated, current emergency contact phone telephone numbers.

CLASSROOM NEEDS

At the beginning of each year (and sometimes during the year), your child's teacher will contact you to make you aware of any special classroom equipment and workbooks your child may need. Generally, the need for certain types of pencils, books, dictionaries etc. will be outlined by the teacher. Parents with any enquiries in this area should contact the class teacher concerned.

COMPUTERS AND TECHNOLOGY

All students have the opportunity to access learning through technology. The students are able to access their files and email accounts from any school workstation. Their email and blog accounts are available for access at home also. Interactive whiteboards also support students learning. Students in our Senior Grades (Years 5 and 6, and some Year 4) will be moving towards a "Bring Your Own Device" strategy during 2017.

CUSTODY

The Principal should be fully informed of any legal custody matters relating to your child. This avoids problems with children being removed from school without a parent's permission. Copies of all custody/legal papers should be made available to the school. This assists the school in ensuring the safety and wellbeing of your child/children.

DISMISSALS

Children are dismissed promptly at 3.15pm and are directed to the appropriate exits. At the start of the year, for the first 3 weeks, Kindergarten students are dismissed at 2:45 pm. Teachers on duty supervise students to either:

- Cambrai Avenue gate;
- Dernancourt Avenue gate; or
- Waratah Road gate;

or where they are collected by parents or buses. The Cambrai Avenue pedestrian crossing is usually overseen by a crossing supervisor. Parents are requested to wait for children away from classrooms, to minimize congestion and are asked not to pick up children from classrooms until after the school bell. Gates are locked at 3:30 pm. If parents or caregivers are late in picking up students, students will proceed to the top office where school staff will endeavour to contact parents.

EARLY DEPARTURE FROM SCHOOL

If your child needs to be excused from school between 9.15 am and 3.15 pm, you are asked to call at the main office where the office staff will assist you to complete a release form. You then take the form to the class teacher. Or alternatively, you may provide the class teacher with a note prior to the event. When children are released from school early, a valid reason must be provided. Children will only be released to relatives or other adults if prior arrangements have been made.

ENRICHMENT PROGRAMS

- **Band:** Students in the band attend a rehearsal each week, in addition to the lesson provided by a specialist tutor during school hours. The band has been a feature of our school for many years.
- **Choir:** There are two choirs - a Junior and Senior Choir. The choirs perform at school assemblies, the Sutherland Shire Schools Music Festival and other public venues.
- **Code Club:** Students involved in the Code club meet weekly and undertake coding and web designed tasks.
- **Debating** Is made available to our Grades 3-6 students. Skills in presenting valid arguments and rebuttals are taught and then students challenge other teams.
- **Drama:** Different Stages have opportunities throughout the year to take part in Drama activities, led by a classroom teacher. Performances may be put on for students and families at a nominal cost. Year 6 also take part in a musical each year.
- **Environment Club :** Students involved in the Environment Club have the opportunity to tend the gardens and plant and look after seedling of their own.
- **Elective Dance Ensembles:** Dance Ensembles are taught by a classroom teacher who is a specialist dance teacher. They have a variety of public performances at different venues throughout the year.
- **Public Speaking:** Public speaking is a part of all class programs. Engadine Public School extends these programs by participating in Public Speaking competitions in our local district.
- **Newspaper Club:** EPS Student News is a newsletter – written by students for students.
- **Sport:** Talented athletes in various sports have the opportunity to represent the school at district, zone and state levels. See Sport for further information.
- **Leadership programs:** SLIPS training, school leaders, Peer Support and Kindergarten Buddy program.
- Students may also choose to participate in statewide Maths, English, Science, Writing and Computer competitions.

EXCURSIONS

Excursions are planned to enhance the learning students gain from in-class activities and children are expected to attend all such activities arranged by their class teacher. Excursions give students experiences that would normally not be able to be provided at school. All excursions must be approved by the Principal. Notes are sent home prior to these functions to seek permission from parents/caregivers. As outside organisations require numbers for bookings, it is important to have permission notes and any money due, in the office by the due date. Please ring the Office and advise if there are extenuating circumstances, prior to the due date.

FOOD

Children are encouraged to bring healthy low waste food to school for recess and lunch. A drink such as water should also be provided each day. **For safety reasons, glass bottles and cans are not permitted at school.** The period of ten minutes for the eating of recess and lunch is supervised by teachers. Students are expected to sit in the playground whilst eating. Students who do not eat their lunch or do not finish it are **asked to take it home.** **** **As we have students enrolled at our school who have severe nut allergies, we respectfully request that all children should not eat or bring any nuts, peanut butter, foods or products containing nuts as an ingredient into the school. Exposure to these foods may cause a severe anaphylactic reaction in the affected students – which could be life threatening.** ****

HEAD LICE (PEDICULOSIS)

Head lice have become more common in recent years, especially amongst school aged children. Parents should check their children's head regularly and treat promptly any child found to have head lice. Treatments can be bought at a chemist and should be applied to all family members at the same time. Please notify the school if your child is affected by head lice. When a case of head lice is observed at school, notes are sent home to all students in the class to inform all families of the need to inspect and treat their child's hair.

IMMUNISATION

Parents and carers are encouraged to have their children immunised against Polio, Whooping Cough, Diphtheria, Tetanus and Measles. The NSW Public Health Act (1991) requires parents to provide an immunisation certificate when enrolling a child in Kindergarten. This is evidence of a child's immunisation status. Immunisation is not compulsory but in the event of an outbreak of a vaccine-preventable disease in a school, an unimmunised child will be required to remain home for the duration of the outbreak.

INFECTIOUS DISEASES

The following isolation period guidelines have been recommended by the Department of Health:

- | | |
|----------------------------|--|
| • Chicken Pox | At least 5 days after the first spots appear or until scabs form |
| • Measles | At least 4 days after the rash appears |
| • German Measles (Rubella) | At least 4 days after the rash appears |
| • Mumps | At least 9 days after the onset of swelling |
| • Whooping Cough | Until the first 5 days of a special antibiotic have been taken |
| • Impetigo | Until treatment starts sores should be covered with a watertight dressing. |
| • Conjunctivitis | Until all discharge from the eyes has cleared |

More information is available at www.health.nsw.gov.au or from the school office. With all illnesses, your child should see the family doctor and be guided by their advice. Children should be sent to school only when they have fully recovered from an illness.

HOMEWORK

The purpose of homework is to encourage parents to participate in their child's active learning and will reflect content that has been treated in class.

LATE ARRIVAL

All children should be present at school when the bell rings at 9.15am. Children who arrive at school after classes have moved into classrooms **should report to the office with their parent.** Students will be presented with a 'Late Arrival' slip which must be presented to the class teacher.

LEARNING SUPPORT TEAM

Students requiring learning support are assisted by the learning Support Team. This team comprises:

- Principal;
- Assistant Principal Support;
- Class Teachers;
- Learning and Support Teacher;
- School Counsellor; and
- Support Staff Members.

Early identification and intervention are features of the school's approach. Students are referred to the Learning Support Team by teachers, the School Counsellor or parents. If you have a concern about your child, please speak to your child's teacher.

LIBRARY

Students have regular library times when they are able to browse through and borrow books. The library operates on a computerised borrowing system. Students may also visit the library during lunchtimes several times a week. The librarian instructs students in a number of library skills including finding books and information; use of the internet; and research skills. Students have a library bag to ensure they care for books. You will be advised of which day children will attend the library.

LOST PROPERTY

Please make sure all your child's belongings are clearly labelled. Any lost property, which is labelled, is returned to the child. The lost property bin is presently located in the wooden box located near the COLA (Covered Outdoor Learning Area) and parents are welcome to come and look for their child's lost property at any time. Drink bottles, scrunchies etc. are discarded at the end of each term.

MEDICATION

Administration of medications at Engadine Public School have been updated. Procedures are as follows:

- Parents are encouraged to arrange medication that can be administered outside school hours wherever possible.
- Parents sign a 'Medical Advice for Schools' form for students receiving medication at school. Parents must notify the school if their child has asthma medication in their possession.

All medications provided to the school must be clearly labelled with the student's name, details of medication and dosage, prescribed by the medical practitioner, and in the original packaging with the pharmacy label attached.

All medications, both prescribed and over-the-counter, are to be handed to the office by an adult:

- Medications will be administered as prescribed.
- Unused medication is to be collected by the parent/adult.
- Health records will be required to be updated each year. Your support is essential.
- Health care plans will be prepared in consultation with the Principal and parents.
- Medical advice forms for excursions etc are available on the school website.
- Short term medications (such as antibiotics) can no longer be administered at School according to DEC Policy.
- Asthma inhalers must be provided for severe cases, unless self administered, where it will be kept in the student's school bag.
- Personal Spacers must be provided for each student where inhalers are provided to the school, and labeled with student's name.
- Anaphylaxis students must provide the school with an Auto injector and replace it before expiry.

MESSAGES

All messages such as reasons for absence, change of routine etc. should be communicated to the class teacher by note. If you wish to make an appointment to see a staff member, please ring the office and an appointment time will be made. Teachers are unable to leave their class to come to the phone. If alternative arrangements are required for student pick up, such as after-school-care, please contact the office prior to lunch so the message can be given to the class teacher.

MONEY

Any money brought to school for excursions etc. must be sent in a sealed envelope clearly marked with the name of your child, the class, and event name. Please send the correct money, as D of E policy decrees no monies are to be left on the premises each day, hence there we have no access to change. It is requested that you pay for excursions directly to the 'money mailboxes' in the office foyer, so an accurate record can be kept. All money **must be paid by the due date** for your child's participation.

PARENT/TEACHER COMMUNICATION

Effective communication between teachers and parents is vital to ensure the best learning environment for each student.

- An electronic newsletter 'Waratah Whispers' will be made available on Skoolbag and emailed to families. It contains important information about happenings at school as well as items of interest to the school community. If email facilities are not available, or access to a Smart Phone, a paper copy will be sent home with the child, if requested.
- Parent/Teacher evenings are held at the start of first term. They are designed to provide parents with information about the organisation of the class and provide examples of significant learning activities planned for the year. Teachers discuss their approach and leave time for questions. These meetings are not designed to discuss individual students.
- Parent - Teacher Interviews may be arranged at any time at the request of the teacher or parents. It is a good idea to make an appointment so the class teacher can arrange a suitable time to meet with you. Formal interviews are conducted annually.
- The school website contains the electronic copy of 'Waratah Whispers' as well as important information, notes, class updates and photographs of the children.

PARENTAL INVOLVEMENT

The school encourages parental participation on a range of levels, such as supporting the school through the P & C, as well as helping with learning activities such as reading, sport, some excursions as appropriate, computer, maths groups etc. Your child's class teacher will be able to advise of activities and timetables for the class where you can volunteer your time. Opportunities for you to see your child, their work and their classrooms are organised throughout the year.

PARENTS AND CITIZENS ASSOCIATION

P & C meetings are held each month during school terms. All meetings will fall on the 3rd Monday of each month. Meetings begin at 7.30pm. All parents are welcome. The P & C is responsible for fundraising and supporting a wide range of school activities such as school banking, book club and uniform sales and subsidising many school programs and resources. These people always welcome new faces and helping hands.

PERSONAL BELONGINGS

Children are discouraged from bringing toys, valuables or wearing jewellery to school as these things are often lost or damaged in the playground. If your child brings anything to school for 'news', it should stay in the classroom until home time. The school can accept no responsibility for the loss/theft of items brought to school. All mobile phones brought to school **must be kept in the school office for the duration of the day** and must be switched off.

PEER SUPPORT/BUDDY CLASSES

These programs provide support for younger students, opportunities for senior students to exercise leadership skills and help enhance a positive and caring whole-school atmosphere.

PLAYGROUND

We are fortunate to have ample playground space, with an extensive grassed area and many shady trees. Our school playground is closely supervised by staff. Teachers supervise the playground before school from 8:45am - 9.15am, at recess and at lunchtime. The playground is monitored after school to ensure students leave safely and promptly.

The school's playground policy is inclusive of all students from Kindergarten to Year 6. The students are able to use school equipment during lunch breaks and staff emphasise co-operative play. The library is available during the second half of lunch several days a week. Games involving physical contact eg. tackling, pushing, kicking or throwing objects at others are not permitted. Students must wear their school hat or they sit in the shade. In the interest of sun safety, the school has a 'no hat, sit in the shade' policy.

Children may not leave the playground for any reason unless collected by their parent/caregiver after contact with the school office.

Parents are requested to instruct their children not to play on school equipment before or after school as it is not being supervised by staff.

The grounds are closed during the day so access to the school is made through the school office.

REPORTING TO PARENTS

Reports are based on your child's progress and performance during each semester. Reports are sent home twice a year. Parent - teacher interviews are held annually. Parents are able to request an interview with their child's teacher at any time. Please phone the office to arrange a suitable time.

RULES

Please refer to the Engadine Public School Rules (attached).

SCHOOL CONTRIBUTION

Engadine Public School requests that parents support our learning programs through financial contributions. School contributions are an essential part of the school budget. The funds are used to purchase books, sporting equipment, resources, computers and classroom equipment. Annual contributions are set each year and will be advised in letters to parents and/or 'Waratah Whispers' newsletter. All parents are urged to pay these to ensure the best quality education for their own children.

SCHOOL COUNSELLOR

The school counsellor is a psychologist employed by the Department of Education and Communities. The school counsellor can assist students who experience a range of personal, social, emotional and learning problems. The school counsellor can be contacted through the school office or by contacting the Learning Support Team. All interviews are treated confidentially and students do not see the school counsellor without parental permission.

SCHOOL DEVELOPMENT DAYS

Each school in New South Wales is permitted five days per year to undertake activities to develop various areas of school life. These days give teachers and community members the opportunity to meet and make plans to improve the quality of education in schools. The days are usually held on the first day of school in Terms 1, 2 and 3 and the last two days of Term 4. Variations to these days are discussed with the community and advice is provided if a variance is to be applied.

SCRIPTURE

Religious instruction is available to students at our school. Each Tuesday morning, visiting scripture teachers instruct children in either Catholic or Protestant religions. Other religious groups are also included depending on their availability. The school believes all religious instruction is an important part of each and every child's education. Students are encouraged to attend one of the scripture classes. However, if parents prefer that their child does not attend a scripture group, they should advise the class teacher or school office by letter. There is one Ethics class operating at this school for our senior grades. The inclusion of further Ethics classes is dependent on having appropriately trained volunteers from within our local community.

SECURITY FENCING

At 9.15 am all school gates will be closed and locked. This is for the safety of our students. The gates will be reopened at approximately 3.15 pm to allow students to go home. Gates are relocked promptly at 3:30 pm. The only exit after this time is through the Office. Entry to the school during the day is through the Office.

SPORT

Sport is a valued part of the school program as it contributes to the development of the whole student through providing opportunities to gain confidence and to develop a variety of skills for participation in lifelong recreation.

Sport at Engadine Public School includes:

- a skills program offering a variety of modified games and regular fitness activities.
- dance programs which complement the dance component of our Creative Arts syllabus.
- school carnivals in athletics (for K - 6), swimming and cross country running (for Years 3 - 6). These carnivals have the dual purpose of participation and a competitive selection process to ensure fair representation of the school at district carnivals.
- all students become members of one of three houses and can wear the appropriate coloured T-shirt on carnival days.

Kangaroo - Yellow	(Surnames A – E)
Koala - Red	(Surnames F – M)
Possum - Green	(Surnames N – Z)
- Primary Schools Sports Association (PSSA) sports. Students from Years 3 - 6 compete for places in representative teams for both summer and winter competitions. Competitions are against other public schools in the district.
- an intensive learn to swim program which is offered to students in Years 2 and 3 (as well as non-swimmers in Years 4, 5 and 6).

STUDENT REPRESENTATIVE COUNCIL

The SRC provides leadership opportunities for students and is the voice of the student body. Students in each class from Kindergarten to Year 5 elect 2 representatives. The School Captains, Vice Captains and Prefects represent Year 6 on the SRC. The Support Unit also have representatives on the SRC. The SRC discusses issues raised by members of the student body and provides a channel to make their views known to the staff. The SRC also raises money for specific purposes and charities.

STUDENT WELFARE

Engadine Public School strives to promote the welfare of our students through personal development and welfare programs, based on positive values of caring and respect for others and fairness to all, and a safe, happy and secure learning environment. Personal development programs focus on the development of leadership, confidence and self-discipline. A whole-school approach to reduce the incidence of bullying is implemented through preventative curriculum practices and preventative support systems. Anti bullying is an important part of the Peer Support Program operating across classes K-6. Teaching programs are supported by a strong commitment from our staff and parents and a range of services are available to the school from within the Department of Education and Communities, other government departments and community agencies. Engadine Public School utilises the practices of Restorative Justice.

UNIFORM

All students are expected to wear the school uniform. School colours are maroon and light blue.

Summer Uniform:

Girls - Maroon and blue checked tunic
Maroon and blue checked shorts
Sky blue short sleeved polo with emblem
Blue socks and black shoes
Black school hat

Boys - Grey school shorts
Sky blue short sleeved polo with emblem
Grey socks with black shoes
Black school hat

Winter Uniform

Girls - Maroon winter tunic / Maroon winter trousers
Black tights
Sky blue long sleeved polo shirt OR
V neck or zip jacket with emblem
Blue socks and black shoes
Black school hat

Boys - Long grey trousers
Sky blue long sleeved polo shirt OR
V neck or zip jacket with emblem
Grey socks (Years 3-6 sport socks can be worn)
Black shoes
Black school hat

Sports Uniform

Girls - (worn on sport day):
Maroon unisex sport shorts OR skort OR
Maroon track pants
Sky blue short sleeved polo with emblem
Blue socks
Joggers and black school hat

Boys - Unisex knit shorts OR
Maroon track pants
Sky blue short sleeved polo with emblem Sport socks
Joggers and black school hat

Miscellaneous:

Scrunchies, Library Bag, School Bag
Nylon hooded zip jackets - Winter only

The uniform shop is operated by parent volunteers and is usually open two times per term. Uniform orders can be completed at any time, and volunteers will endeavor to complete them within a fortnight.

Check with the school office to find out which day it is currently operating.

Hats can be purchased at the school Office.



SUPPORT CLASSES

Our school has four support classes: two for children with mild and moderate disabilities, and two Autism Transition classes. These four classes service a wider network area and are accessed through the Miranda Office, Student Support Services, Ph: 02- 95313900. Placements into the Support Unit are not decided from within the school, as all students within the network area have equal access to these classes.

WET WEATHER

During times of wet weather, the movement and play areas for students become limited. When children arrive at school, they should move to the COLA - the covered area outside the hall. If it is raining heavily during the day, teachers will supervise students in the classrooms during recess and lunch. However, it is necessary for all children to bring a raincoat for movement to the library, toilets, canteen, etc.



Engadine Public School is a member of
the Community of Schools on the Park.

The Community of Schools on the Park include :
Engadine High, Engadine Public, Engadine West Public, Heathcote High, Heathcote
Public, Heathcote East Public, Helensburgh Public, Marton Public, Minerva, Waterfall
Public, Yarrawarra Public and Royal National Park Environmental Education Centre.



Engadine Public School - School Rules

Engadine Public School aims to provide students with the skills and attitudes that will become the foundation for their learning and social growth now and in the future.

	School Rules	Example Behaviours	Some consequences for inappropriate behaviours
Engadine Public School will maintain a supportive, positive approach to student welfare, teaching the core values of integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy.	I will care for myself and for other people. <i>'The people rule'</i>	<ul style="list-style-type: none"> * Remembering to allow others to have their turn in games. * Allowing others to share equipment * Caring for others when they are hurt. * Being kind, fair and friendly to others. 	<ul style="list-style-type: none"> * Students who breach school rules are guided towards improved behaviours. * The level of intervention depends on the nature of the actions of the student.
	I will make sure that I am in the right place at the right time. <i>'The place rule'</i>	<ul style="list-style-type: none"> * Playing in the right area of the playground. * Informing the teacher if you need to leave appropriate area eg collect ball from out of bounds or go to toilet during class time. 	<ul style="list-style-type: none"> * Warning - teacher will make students aware of inappropriate behaviour. Students will move to more serious consequences if behaviour re-occurs.
	I will make sure that I act safely at all times. <i>'The safety rule'</i>	<ul style="list-style-type: none"> * Playing in accordance with school rules. * Using equipment in the right way. * Demonstrating safe behaviour both inside/outside classroom. 	<ul style="list-style-type: none"> * Time out- students will sit down and refrain from play activities for a set amount of time .
	I will speak in a positive manner to people at all times. <i>'The speaking rule'</i>	<ul style="list-style-type: none"> * Speaking respectfully to teachers and visiting parents. * Using encouraging words to peers during activities or play. * Listening to others. 	<ul style="list-style-type: none"> * Time In - students will remain on reflection during lunch. A letter will be sent home to parents for parents to sign and return. * Missing privileges such as PSSA sport, discos, excursions etc.
	I will take care of my own and the property of others. <i>'The property rule'</i>	<ul style="list-style-type: none"> * Ensuring school equipment is used appropriately and carefully. * Returning property to correct place/owner. * Looking after own belongings. 	<ul style="list-style-type: none"> * 3 - way conferences - meeting held between parents, principal and student to discuss behaviour.

These awards have been supported at both P & C and at Forums held with parents whom have shown an interest in the directions of the school. The award system has been designed to encourage the development of well rounded students, who focus on development of personal and social skills, together with the skills required to be an effective citizen in community—whether in school, in the wider local community or as a global citizen.

Students will need to earn “Keys to Success” to gain awards. 10 keys are required, and must include at least 1 of each colour. Each set of 10 earns a Key of Merit. 3 Keys of Merit will earn a Gold Key of Merit. 3 Gold Keys of Merit will earn a trophy or medallion.

During the time of transition, children will be able to substitute a Gold award for a Gold Key of Merit, a Silver Award for a Key of Merit and Bronze awards will be equal to 2 Personal Awards.

We hope every child will be able to achieve a school trophy or medallion during the course of their school life.

<p><input type="radio"/> Self Discipline</p> <ul style="list-style-type: none"> • I followed instructions. • I showed responsibility for my own actions. • I was in control of my words / actions. • I made a wise choice in a challenging situation. <p><input type="radio"/> Honesty</p> <ul style="list-style-type: none"> • I acknowledged my actions. • I handed in found property • I told the teacher what actually happened. • I showed trustworthiness <p><input type="radio"/> Excellence</p> <ul style="list-style-type: none"> • I achieved my personal best • I showed persistence and kept on trying • I showed strength of character • I gave the task my best effort 	<p><input type="radio"/> Open Minded</p> <ul style="list-style-type: none"> • I was open to the view of others. • I accepted a new challenge. • I looked on the bright side of the situation. • I accepted and tried new ideas of others. <p><input type="radio"/> Respect</p> <ul style="list-style-type: none"> • I listened to others with courtesy and respect. • I showed respect for other's differences. • I showed respect for property. • I spoke in a kind and positive manner. <p><input type="radio"/> Application</p> <ul style="list-style-type: none"> • I tried my best. • I helped my group to be the best they could be. • I was a cooperative member of the group • I completed my fair share of the task. 	<p><input type="radio"/> Wellbeing</p> <ul style="list-style-type: none"> • I have taken care of myself / others. • I have made safe and sensible choices. • I was responsible for the school environment. • I used strategies and showed resilience. <p><input type="radio"/> Inclusion</p> <ul style="list-style-type: none"> • I included others. • I showed understanding of others. • I made changes to make things better. • I played fairly and encouraged others. <p><input type="radio"/> Citizenship</p> <ul style="list-style-type: none"> • I showed care and concern for others. • I showed care and concern for our school environment. • I displayed kindness and courtesy to others. • I was helpful in my words and actions.
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