

Issue 57 Term 2 – Week 6

Assembly 3-6

Public Holiday

Assembly K-2

Choir rehearsal

Assembly 3-6

Assembly K-2

Challenge

Interschools Chess

Last Day of term

Whole School Assembly

Staff Return to school

Students Return to school

Whole School Photo

Winter School uniform

In The Spotlight Dance

Parent Information Session

Waratah Whispers

Engadine Public School 1A Waratah Road Engadine NSW 2233 T 9520 8559 engadine-p.school@det.nsw.edu.au



Friday 7th June 2019

Important Dates

Week 6

Friday 7th June

Week 7

Monday 10th June: Tuesday 11th June: Friday 14th June

Week 8

Monday 17th June: Wednesday 19th June Thursday 20th June: Friday 21st June:

Week 9

Wednesday 26th June: Friday 28th June:

Week 10

Monday 1st July:

Friday 5th July:

Week 1 Term 3

Monday 22nd July: Tuesday 23rd July: Friday 26th July

riday 26th July Assembly K-2 Dear Parents/carers,

It was fabulous to come back to school to hear that our annual Athletics Carnival was enjoyed by all – great participation and sportsmanship, outstanding organisation and supervision and some welcome tasty treats from the P&C pop-up canteen. Thank you again to all those who helped and supported the day. One thing that has become apparent, in tallying scores from the various Houses, is the unintentional inequity due to the disparity in numbers between each of the Houses. It seems that our traditional method of determining which House a student is allocated dependent on Last name has become a little skewed over the years. For example, Possum House (N-Z) has 146 members, whereas Kangaroo House (A-E) has only 83 members. This means that there will always be a clear winner and other teams may not stand much of a chance. Therefore, in tallying the scores, we will harness the magic of mathematics, using averages to produce a more equitable and representative outcome. Moving forward, we will need to come up with a better system of determining House allocation, so if anyone has any great ideas, please contact me or Mrs Danne to discuss.

It is that time of the year for me to be proof-reading Semester One reports. I am delighted by the obvious academic growth in many cases, the increased selfconfidence and social skills and the insightful comments of our teachers that show every child at Engadine Public School is known, valued and cared for. In response to a parent survey we conducted in Term One which sought feedback about our report format, we have reviewed and re-developed our reports. Our new reports use clear, jargon-free language and a descriptive section for both English and Maths that shows what a student can do and what their learning goals are. As I have read through them I connect much more individually with each student's capabilities and I am confident you will find on reading them that you gain a much clearer understanding of what your child is able to do. Thank you to all parents who contributed feedback, to our executive team who have worked so hard on developing this new format and to all of our teachers who have taken on the new requirements professionally and thoughtfully.

This week I was approached by Sutherland Shire Council who wish to work with a representative group





of our EPS students to produce and film a short promotional video about life in the Sutherland Shire. This is a wonderful opportunity for us to showcase and promote our school community and I am pleased to advise that I have been able to go ahead with this project. Sutherland Shire Mayor, Councillor Carmelo Pesce, will be at school next Friday with a film crew and will be interviewing some of the SRC students in the library. The film crew will not be filming outside the library or on the playground; they will only film students who have returned explicit permission slips – a reminder for those who have received letters to return the permission slips by Tuesday June 11th. I am sure our students will produce some engaging and fun material for the film crew to work with!

This week marked the final session of the Dance From Your Heart program, an initiative which was provided free of charge to our support unit students from the Nicole Fitzsimmons Foundation in conjunction with Groove Nation. We would like to offer our sincere thanks and appreciation to Amy from Groove Nation who nominated us and to Julie, principal of the Nicole Fitzsimmons Foundation, who provided the grant. Our teachers were so impressed with the program and have said: "It was a brilliant program. The... students were fully engaged and loved every minute of it." And "I thought it was fabulous and it was uplifting to see the kids getting involved with big smiles on their faces." There are some lovely pictures of the dancers later in the newsletter.

I am delighted to inform you all that our new teacher, Mrs Rebecca Goulder, will be attending our school on Monday June 17th to meet students and staff and have a look around the school. I will also hold a small afternoon tea at 3:15pm for parents from 3/4W and will send out an invitation next week.

I hope you all enjoy a lovely long weekend – hopefully filled with sunshine and sleep-ins!

Keep smiling. ☺ Sara Swift, Principal

School Photos - REMINDER

We will be having our whole school group photograph taken by Don Wood Photography on **Tuesday 11**th **June.** This photo will be framed and on display in our school office. This is also an opportunity for students who were absent on our school photo day to have their photo taken. Please remember this date – this will be the last opportunity for Don Wood Photography to visit our school.

Australian Mathematics Competition

The Australian Maths Trust is conducting schoolbased maths competitions for interested students. Entrants in years 3-6 will be asked to solve 30 mathematical problems in 60 minutes. The problems get more challenging as the competition progresses, so students of all abilities will be challenged and inspired.

The competition will take place on Thursday 1st August, with students from all over the world participating. Please contact the office for more information if you think you would like your child to be part of this.

Student Information & Medication

Please notify the office if there are any changes to your family details. It is important we have up to date phone numbers and emergency contact details for all students. An up to date email address is also required so we can send information via School Bytes. If you would like to check what details we have for your child, please contact the office.

If your child is taking any regular medication can you please ensure we have those details at school. It is important we have accurate health information for all students in the event of an emergency.

Time On Task

To clarify with families – our Time On Task sessions commence at 9.15am each morning until recess. During this time interruptions to classrooms and the office are kept to a minimum. We do not make announcements or calls to the classroom during this time. We have appreciated the support we have received from families with this initiative.

In The Spotlight Dance

Our Senior Dance group will be performing at the In The Spotlight Dance Festival on Wednesday 19th June. The group have a rehearsal during the day before their performance that evening at The Seymour Centre. Notes with details have been sent home to all our dancers. If any families DID NOT receive a note with details, please see Mrs Lancaster.





Issue 57 Term 2 - Week 6

Friday 7th June 2019

Dance From The Heart

Our support unit students have been enjoying their weekly dance lessons. These lessons were part of the Dance From Your Heart program and the students always looked forward to it. A big thank you to Amy from Groove Nation who nominated our school for this initiative.























5 June 2019

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Supported by the Australian Government Department of Education and Training. © 2019 Education Services Australia Ltd, unless otherwise indicated. <u>Creative Commons BY 4.0</u>, unless otherwise indicated.







Department of Education and Training



Therapists At School

There are four key steps for parents who seek to have services delivered in school:

- 1. Ask the principal in writing
- 2. Discuss the details with the principal or class teacher.
- 3. Principal considers your request.
- If agreed, the service provider needs to enter into an agreement with the school and meet important legal requirements.

The principal has discretion to decide whether or not an external service provider can enter the school and how arrangements will be managed. Decisions are made on a case-by-case basis considering the individual circumstances of the student. Any decision takes into account the educational needs and priorities of the student including access to the curriculum, the impact of the student's learning programs, the school's operational context and duty of care obligations towards all staff and students. NDIS guidelines state that: "NDIS-funded therapy services should generally not be delivered at school... Nor should children or young people be taken out of school to receive these supports." However, there may be occasions where the delivery of an NDIS-funded service at the school may be appropriate.

If you are unsure, please contact the principal to discuss the nature of the therapy or service you are considering.

Woolworths Earn & Learn 2019

This year Engadine Public School is once again participating in the Woolworths Earn & Learn program. Through this program we will be able to get new



educational resources for our school – and all we need you to do is shop for your groceries at Woolworths. Thank you to all families who have been collecting their stickers and returning them to school. Additional sticker sheets are available from the office.

Crossing Supervisor Change

Our Pedestrian Crossing Supervisor Noel is on leave for 4 weeks. Evelyn from Helensburgh is covering his leave however she is not available on Tuesdays – this means the crossing is unattended on these days. Please keep this in mind if your child uses this crossing.

Kindergarten 2020

If you know of any families in the area who have a child ready for big school, please encourage them to contact us. We will be holding a Parent Information afternoon on Wednesday 26th June. Transition dates can be found on the advertisement below.



Kindergarten Transition 2020

<u>Morning Tea and Tour</u> Wednesday 22 May 2019 10.00am—11.00am in the Library

Parent and Carer Information Session Wednesday 26 June 2019 5.00pm—6.00pm in the Library

Kindergarten Transition Sessions 10.00am-11.00am-Wednesday 16 October 2019 10.00am-11.00am-Wednesday 30 October 2019 10.00am-11.00am-Wednesday 13 November 2019



During the Kindergarten Transition sessions, parents and carers are invited to our information presentations on a variety of topics. The information sessions are designed to assist parents with transition to Kinderparten

Winter School Uniform

Families please note that winter uniform is compulsory for all students from **Monday 17th June** (week 8). Please see the office or website if you require an order form. A reminder to always label your child's clothing – we have a lot of unlabelled items in lost property at the moment.

Playground Supervision

A reminder to all of our families that our school playground is not supervised until 8.45am each morning. The only students allowed on our grounds before this time should be attending OOSH and under their supervision. We would appreciate your assistance with this matter.





P & C News

Family Fete Fun Day 24th August 2019

Our Family Fete Fun Day is not far away and we need your help.

Thank you to the following companies who have already donated gifts to our fete

- The Scarborough Hotel •
- Symbio
- Endota Spa Gymea
- Flipout •
- iSubscribe
- Climb Fit
- NSW Rail Museum
- Captain Cook Cruises
- Sydney FC
- Sydney Kings
- Thunder Jet Boat

We are counting down to our Fun Day. This is our major fundraiser for the year and we need everyone to come together to help make this a success.

Thank you to everyone who has already donated their time and help - this is a mammoth event that needs lots of planning. It is also a wonderful opportunity to raise money and show our wonderful school to the community.

Uniform Shop

Winter school uniform is compulsory for all students from Week 8 – Monday 17th June. Order forms are available on the school website or from the front office.

Canteen Toastie Day

We are holding a Promotion Day in the Canteen on Thursday 27th June..Students will be able to pre-order a Ham, Cheese, and Tomato Toastie and a drink of their choice. The cost is \$5.00 and if your child would like a second Toastie (which will come without a drink), it is an additional \$3.00.

A note and order form will be coming home with students this week. Please complete this order form and return it to the canteen by Friday 21st June.

CANTEEN WINTER SPECIAL Baked Beans or Spaghetti Jaffle plus drink for \$4.00



Engadine Public School Biennial Family Fete Fun Day

24th August 2019

With only 3 months to our fete, I'm please to announce we now have 2 gold sponsors!

Thank you to Hill and Viteri Property and Crust Gourmet Pizza Engadine for your support





Smile with confidence! Go back to school with a smile...

Mention you are from Engadine public school and we will waive the initial consultation fee.



Book your FREE consultation with Dr Steve Smith and the Mysmile team today.



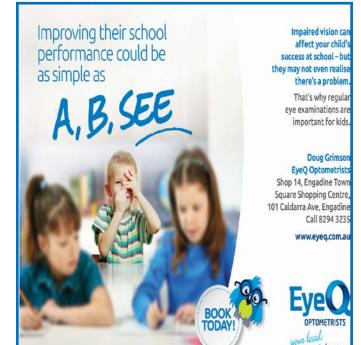
Orthodontics



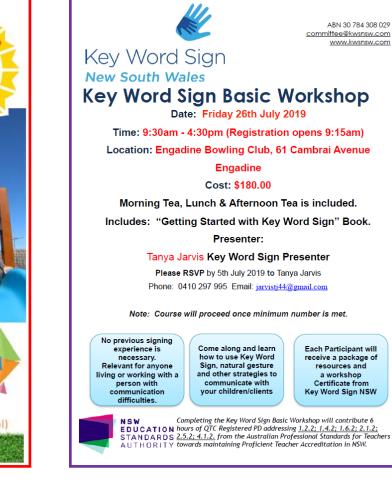


Friday 7th June 2019













Friday 7th June 2019



This six-session program is for separated parents in conflict over their children – where they should live, how much time they should spend with each parent, what school they should attend, or anything else concerning the children.

Parents who are separated will learn:

- about the effects on children of the ongoing parental conflict
- how to shift focus from the conflict with the other parent to child's needs
- skills to reduce conflict
- about parenting after separation
- how to transform the relationship with the other parent into a business-like partnership
- to better understand the emotional needs of each child in the family



Bookings essential - Phone 8522 4450



Seasons for Growth

This is an eight-week program for children aged 6 to12 years that have experienced grief and loss in their lives due to a significant change such as death, separation of parents or a natural disaster.

Children will learn:

- to understand and talk about the normal range of emotions experienced during major change, grief and loss
- how to build positive relationships with family and friends
- how they can participate in a caring and confidential network of peers and adults
- about resiliency
- how to plan for a realistic and hope-filled future



Bookings Essential – Phone 8522 4408

Note: This program is developed by Good Grief and facilitated by Interrelate







