

Waratah Whispers

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Friday 14th June 2019

Issue 58 Term 2 – Week 7

Important Dates

Week 8

Monday 17th June: Tuesday 18th June: Wednesday 19th June Thursday 20th June: Friday 21st June:

Week 9

Wednesday 26th June: Thursday 27th June: Friday 28th June:

Week 10

Monday 1st July:

Thursday 4th July: Friday 5th July:

Week 1 Term 3

Monday 22nd July: Tuesday 23rd July: Friday 26th July Staff Return to school Students Return to school Assembly K-2

Winter School uniform

In The Spotlight Dance

Choir rehearsal

Assembly 3-6

Toastie Day

Challenge

Assembly K-2

Interschool Chess

Last Day of term

Assembly 3-6

Winter Woollies Mufti Day

Parent Information Session

Forensic Science Incursion

Forensic Science Incursion

Whole School Assembly

Week 2 Term 3

Friday 2nd August

Dear parents/carers,

Our staff and students have certainly packed a lot into a short week this week!

Congratulations to all those involved in the Create South workshops and in last night's performance. This was a wonderful program and opportunity for our students to engage with talented, like-minded students from other schools; the expectation being that students exercise creative thinking, problem solving and work as a team. Our students were outstanding advocates for Engadine Public School and should be acknowledged for their efforts. Today we are welcoming Sutherland Shire Mayor, Councillor Carmelo Pesce, to our school. Councillor Pesce will be talking with some representatives from our SRC group and filming a short promotional video about what local children would like to see for the future of the Sutherland Shire. I am sure our students will have some interesting suggestions to share! Coming up next week, as winter really sets in, we are holding an SRC mufti day to raise funds for Sydney's homeless, so don't forget on Tuesday to wear your Winter Woollies to school and bring a gold coin donation!

Stay warm this weekend with lots of hugs and hot chocolates!

Keep smiling. ☺ Sara Swift, Principal



We are selling the Beanies for Brain Cancer for the Mark Hughes Foundation.

If you are interested in buying one, please come to the front office -\$25.00 each STRICTLY CASH ONLY





Wear Your Winter Woollies Day



Welcome to winter!! On Tuesday 18th June the SRC are having a mufti day to raise money for the homeless. Students from Kindy to Year 6 are encouraged wear their winter woollies to school and bring a gold coin donation.

In The Spotlight Dance

Our Senior Dance group will be performing at the In The Spotlight Dance Festival next Wednesday 19th June. The group have a rehearsal during the day before their performance that evening at The Seymour Centre. Notes with details have been sent home to all our dancers. If any families DID NOT receive a note with details, please see Mrs Lancaster.



Blue-Bots

During Term Two, K- 2 students are developing their knowledge and understanding of coding by using Blue-Bots. The Blue-Bot is the brand new addition to the floor robot family. This innovative Bluetooth robot can be controlled using an iPad or by using the buttons on top of the robot. This week students were programming their Blue-Bot to retell a story with Mrs Gatward and our visiting guest, Mr Avery.







Environmental Team

Engadine Kids Garden Goodies for sale this Monday 17 June after school in the top playground. Come and check out our new sale display and produce, including beetroots, snow peas, herbs and lettuce greens. All grown, nurtured and harvested by our Environmental Team students. Thank you to Mrs Gizas and EPS students for helping with our new sign and display.





Sydney East Regional Cross Country

Good luck to the students who are representing Engadine Zone at the Sydney East Regional Cross Country today.

Zwi, Zeplin, Ronia, Leah, Christian, Zac, and Jake – we know you will give it your best!

RESULTS JUST IN – Congratulations to Ronia & Leah who have made it through to the State Cross Country in July – more results in our next newsletter.

Junior Choir

A reminder to members of the Junior Choir that you have another half day rehearsal next Thursday 20th June at Bangor Public School. Please make sure you meet Miss Deeth in the playground by 8.15am.

> We have eight pallets the school no longer require that would make great firewood. If anyone is interested in taking them please contact the office!









Seven Steps to Writing

Stage Three reached fever pitch with their writing this week when they held a 'Seven Steps to Writing Success' Grand Final in the hall.

Ninety-five students split into eight groups to compete for the title of the Grand Final Winner. The teams had two minutes to brainstorm as many ideas as they could about the title 'Grand Final', then five minutes to pick their best idea and plan out the story using the narrative story graph. Teams received a point for each idea that they came up with and were then ranked from 1st to 8th position.

Teams had two minutes to write a 'Sizzling Start' based on their story plan before going head-to-head, reading out their 'Sizzling Start' for a place on the leader board. Students voted after listening out for examples of 'Dynamic Dialogue', 'Show Don't Tell and 'Action'. Two teams were voted straight through to the preliminary finals, four teams progressed to the semi finals and two teams were eliminated. Teams then had a further two minutes to work with their peers to 'Ban the Boring' and rewrite their 'Sizzling Start'. Students cast their votes for a second time and two more teams progressed and two were eliminated.

Teams (even those already eliminated) then had four minutes to work together to create a tension scene for their stories, using the 'Five plus One' senses to engage their audience. Tension scenes were read out for another vote and two teams progressed to the grand final, with another two eliminated.

Two more minutes on the timer saw teams writing an 'Exciting Ending' for their story, tying together their 'Sizzling Start' and their 'Tension Scene'. Students listened to the endings and voted for a winner of the Grand Final; announced to a drum roll. Afterwards, all teams were able to read out their whole story and even the reticent Stage Three writers were fully engaged, agreeing that they had all enjoyed the challenge.



Here is the winning, unedited story, written by a team of 11 students in 17 minutes - a feat most adults would find difficult - well done Stage Three!

The Grand Final

By Erica, Chelsea, Alyssa, Keike, Charlotte, Eva, Rose, Abigail, Hayley, Emma H and Indiana

"Take that boys," we all hollered out in excitement. The Year Five and Six students watched in awe as the exciting, exhilarating and eye catching shaving cream fight continued.

Up their noses, in their hair, the shaving cream was everywhere - it was the grand final between Chelsea and Hugo.

Chelsea's hands shook as she grabbed the last bottle. If she messed this up, the crowd would be head over heels for the boys. She was sure no one would forgive her. She heard the crowd cheering for the fight to continue on. She wanted to eat the shaving cream. She tripped over and fell into a puddle of shaving cream. She stood up and had a beard like Santa Clause under her chin. Hugo laughed and fell over too. Chelsea walked over, seeing her chance to win.

The crowd were going mental. Would she win? Chelsea eyed Hugo. The tension in her eyes was like lightning bolts striking to the ground. For a few seconds she hesitated but then she went on.

As she began to spray, Hugo howled like a wolf in rage. Chelsea knew she had to quickly pull up her socks and do something fast.

She squeezed the bottle with all her might. Out of nowhere, Mrs R came bolting faster than Usain Bolt and picked up a bottle to spray them both. "Yay!" the crowd cheered.

"Mrs R has won".











Therapists At School

There are four key steps for parents who seek to have services delivered in school:

- 1. Ask the principal in writing
- 2. Discuss the details with the principal or class teacher.
- 3. Principal considers your request.
- 4. If agreed, the service provider needs to enter into an agreement with the school and meet important legal requirements.

The principal has discretion to decide whether or not an external service provider can enter the school and how arrangements will be managed. Decisions are made on a case-by-case basis considering the individual circumstances of the student. Any decision takes into account the educational needs and priorities of the student including access to the curriculum, the impact of the student's learning programs, the school's operational context and duty of care obligations towards all staff and students. NDIS guidelines state that: "NDIS-funded therapy services should generally not be delivered at school... Nor should children or young people be taken out of school to receive these supports." However, there may be occasions where the delivery of an NDIS-funded service at the school may be appropriate.

If you are unsure, please contact the principal to discuss the nature of the therapy or service you are considering.

School Bell Times

Here are the details of our school bell times throughout the day – this may assist parents if they do need to pick up their children early for an appointment.

- 8.45am Duty of care starts
- 9.12am Warning Bell
- 9.15am Start of school
- 11.15am Recess eating time
- 11.25am Recess play time
- 11.47am Warning Bell
- 11.50am Line up for class
- 1.20pm Lunch eating time
- 1.30pm Lunch play time starts
- 1.58pm Warning Bell
- 2.00pm Line up for class
- 3.15pm End of school

Kindergarten 2020

If you know of any families in the area who have a child ready for big school, please encourage them to contact us. We will be holding a Parent Information afternoon on Wednesday 26th June. Transition dates can be found on the advertisement below.



Winter School Uniform

Families please note that winter uniform is compulsory for all students from **Monday 17th June** (week 8). Please see the office or website if you require an order form. A reminder to always label your child's clothing – we have a lot of unlabelled items in lost property at the moment.

Playground Supervision

A reminder to all of our families that our school playground is not supervised until 8.45am each morning. The only students allowed on our grounds before this time should be attending OOSH and under their supervision. We would appreciate your assistance with this matter.

Woolworths Earn & Learn 2019

This year Engadine Public School is once again participating in the Woolworths Earn

earn& learn

& Learn program. Thank you to all families who have been collecting their stickers and returning them to school. Additional sticker sheets are available from the office.





P & C News

Family Fete Fun Day 24th August 2019

Our Family Fete Fun Day is getting closer and preparations are well underway.

We'd like to thank the following companies who have already donated gifts to our fete.

- Captain Cook Cruises
- Climb Fit
- Endota Spa Gymea
- Engadine Music
- Flipout
- Hairyman Brewery
- Harry Hartog
- Home and Gift Warehouse
- iSubscribe
- Kanawaka Japanese Restaurant
- NSW Rail Museum
- Putt Putt Planet
- Sydney FC
- Sydney Kings
- Symbio
- Taronga Zoo
- The Scarborough Hotel
- Thunder Jet Boat
- Victoria Secret

Thank you to everyone who has already donated their time and help – this is a mammoth event that needs lots of planning. It is also a wonderful opportunity to raise money and show our wonderful school to the community.

Uniform Shop

Winter school uniform is compulsory for all students from Week 8 – Monday 17th June. Order forms are available on the school website or from the front office.

Canteen Toastie Day

We are holding a Promotion Day in the Canteen on Thursday 27th June. Students will be able to pre-order a Ham, Cheese, and Tomato Toastie and a drink of their choice. The cost is \$5.00 and if your child would like a second Toastie (which will come without a drink), it is an additional \$3.00.

A note and order form will be coming home with students this week. Please complete this order form and return it to the canteen by Friday 21st June.

CANTEEN WINTER SPECIAL Baked Beans or Spaghetti Jaffle plus drink for \$4.00



Engadine Public School Biennial Family Fete Fun Day

24th August 2019

We'd like to thank the following business' for becoming Gold Sponsors.

We appreciate your support.





Go back to school with a smile... Mention you are from Engadine public school and we will waive the initial consultation fee.







Friday 14th June 2019











Friday 14th June 2019



This six-session program is for separated parents in conflict over their children – where they should live, how much time they should spend with each parent, what school they should attend, or anything else concerning the children.

Parents who are separated will learn:

- about the effects on children of the ongoing parental conflict
- how to shift focus from the conflict with the other parent to child's needs
- skills to reduce conflict
- about parenting after separation
- how to transform the relationship with the other parent into a business-like partnership
- to better understand the emotional needs of each child in the family

Monday evenings, 6:30pm – 9:00pm 29 July | 5 Aug | 12 Aug 19 Aug | 26 Aug | 2 Sept Cost: \$150 Venue: Interrelate Caringbah Address: 383-385 Port Hacking Road South Caringbah

Bookings essential - Phone 8522 4450

n interrelate



Seasons for Growth

This is an eight-week program for children aged 6 to12 years that have experienced grief and loss in their lives due to a significant change such as death, separation of parents or a natural disaster.

Children will learn:

- to understand and talk about the normal range of emotions experienced during major change, grief and loss
- how to build positive relationships with family and friends
- how they can participate in a caring and confidential network of peers and adults
- about resiliency
- how to plan for a realistic and hope-filled future



Bookings Essential – Phone 8522 4408

Note: This program is developed by Good Grief and facilitated by Interrelate









5 June 2019

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

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